



FACULTY OF HUMANITIES
ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE
DEPARTMENT OF ENGLISH

FIRST SEMESTER EXAMINATIONS, 2018/2019 ACADEMIC SESSION

COURSE CODE: ENG 101 UNITS: THREE DURATION: 2 1/2 HRS

COURSE TITLE: INTRODUCTION TO THE ENGLISH LANGUAGE

LECTURER'S NAME & SIGNATURE: DR STEPHEN AKINNIFESI
FATUSIN

INSTRUCTION: ANSWER QUESTION NUMBER *ONE* AND ANY TWO OTHERS.

Question
No.

1. Read the following passage carefully and supply the missing words **ONLY**.

The word 'language' actually refers to -----a----- . English or Yoruba is a good example of ---b----. Indeed, Language is NOT a monolith. This is why studying it requires studying several facets like -----c-----, -----d-----, -----e-----, -----f----- etc. This particular course is designed to expose the student to the basic grammar of the English language. When we talk about grammar we basically mean-----g----- wherein we examine *inter alia*, the various grammatical units which are -----g-----, -----h-----, -----i-----, -----j----- and-----k----- and the rules that apply in setting them up. Such rules are called grammatical rules or -----l----- or -----m----- rules. The said rules are never prescriptive but actually ----n---- as they clearly indicate how the native speakers speak the language.

In dealing with the various grammatical units we see them as -----o----- . Ordinarily, units of -----p----- status function as elements in the -----q----- of units of -----r----- . However, occasions arise in which the reverse is the case. In such cases grammarians say there is -----s----- . Elements in the structure of a grammatical unit refer to -----t----- .

(Paraphrased from the ENG 101 lecture notes)

(20 marks)

2. Construct one good example each of the following:-

- a. a bi-morphemic word with one bound morpheme.
- b. an Adverbial Group with the structure *tal*
- c. a word with morphemes one of which is an inflectional morpheme
- d. a word with three morphemes, one of which is a derivational morpheme.
- e. a word with one each of derivational and inflectional morphemes.
- f. a Nominal Group with the *mhq* structure.
- g. a Nominal Group with a relative clause as a qualifier element.
- h. a Nominal Group with the structure *hq*.
- i. a. Nominal Group with the structure *mh*.
- j. a Verbal Group with the structure *al* (20 marks)

3. a. Briefly discuss the use of the following in English, citing appropriate examples:-

- i. Derivational morphemes
- ii. Inflectional morphemes
- iii. Adverbial Groups in English (10marks)

3b. Briefly examine the view that English qualifies to be called 'a language'. (10 marks)

4. With appropriate examples, briefly examine the various sentence types in English. (20 marks)

5. a. Identify the errors, (if any), in the following expressions and re-write them correctly.

- i. Bola, together with her husband, is here.
- ii. Nobody, not even her parents was able to pacify him.
- iii. Because you have repented, your sins are forgiven.
- iv. Many a Nigerian politician makes money from stealing public money.
- v. The ebullient and relatively young politician eventually survived official persecution as he won the senatorial seat that he contested for. (10 marks)

b. Isolate the elements of sentence/clause structure (as applicable) in the following expressions:-

- i. People who work hard and pray hard pass well in examinations.
- ii. The young polygamist rushed home at mid-day, packed his belongings and travelled out of town because his three wives were giving him a tough time.
- iii. Bankole and Tope came into the examination hall, wrote brilliant answers to all the questions and thereafter confidently marched out of the hall.
- iv. This particular examination is the easiest ever.
- v. Examination questions that are too tough are not good for students. (10marks)



Elizade University

Ilara-Mokin

Ondo State

Faculty: Humanities and Management Sciences

Department: History and Languages

FIRST SEMESTER EXAMINATIONS

2012/2013 Academic Session

Course Code: Eng 101

Course Title: The English Language

Duration: 2 hours

Total Marks: 100

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HOD's Signature

INSTRUCTIONS

1. Fill in your personal details and write your answer in the exam booklet provided.
2. This question paper is consists of 4 pages: check whether all pages are included.
3. Follow instructions in each section.
4. Any cheating, any attempt to cheat, or any form of communication during this exam is a serious violation and will result in immediate dismissal from the exam venue, and a grade of zero.

| Question No. | | Total Mark |
|--------------|--|------------|
| 1 | <p>Choose the correct answer.</p> <ol style="list-style-type: none"> 1. Thailand, ___(where, who, which) is well-known for its beaches, is a popular tourist destination. 2. You need to study really ___(hardly, hard, hardfull) if you want to pass your exams. 3. We didn't ___(must have, have, to have) to wait long for the bus, only twenty minutes. 4. I wouldn't be a doctor now if I ___(wouldn't, hadn't, didn't) studied so hard when I was at college. 5. You won't forget to buy the guidebook ___(can you, will you won't you)? 6. I can't find my book _____(everywhere, anywhere, nowhere). 7. Those shoes are very expensive _____(aren't, are, don't) they? 8. Would you like to go _____(swimming, to swim, swim) with me this afternoon? 9. Two men _____(dies, dead, died) in the accident last Saturday. 10. Neither the students nor the teacher_____(is allowed, allowing, are allowed) to smoke in the classroom. 11. Eight dollars _____(are, is, were) the price of a movie these days. 12. The committee_____(debates, debate, debater) these questions carefully. 13. Every one of those books_____(are, were, is) fiction. 14. The movie, including all the previews _____(takes, take, taking) about two hours to watch. 15. Either my coat or your shoes_____(is, are, was) always on the floor. | 15 |
| 2 | <p>State if the underlined phrases are infinitives, gerunds, or participles.</p> <ol style="list-style-type: none"> 1. <u>Finding a needle</u> in a haystack would be easier than what we're trying to do. 2. They asked me <u>to bring</u> some food. 3. <u>Being the boss</u> made Jeff feel uneasy. 4. The <u>burning log</u> fell off the fire. 5. Anna walked away from the <u>wrecked car</u>. 6. <u>To buy</u> a basket of flowers, John had to spend his last dollar. 7. The <u>crying baby</u> had a wet diaper. 8. <u>To wait</u> seemed foolish when decisive action was required. 9. You might get in trouble for <u>faking an illness</u> to avoid lectures. 10. Everyone wanted Carol <u>to be</u> the captain of the team. | 10 |

| | | |
|---|---|---|
| 3 | <p>Identify the relative clause, adjective phrase, secondary noun, and prepositional phrase in this sentence.</p> <p><i>The nice old-fashioned police inspector with white hair, who was drinking his coffee, was Mr. Morse.</i></p> <ol style="list-style-type: none"> 1. Relative clause _____ 2. Adjective phrase _____ 3. Secondary noun _____ 4. Prepositional phrase _____ | 4 |
| 4 | <p>Give the correct tenses of the underlined phrases.</p> <p>Example: I <u>ate</u> apple last Sunday. Answer: past simple</p> <ol style="list-style-type: none"> 1. I <u>am playing</u> tennis now. 2. I <u>had played</u> tennis a little before I moved to the United States. 3. I <u>had been playing</u> tennis for three years before I moved to the United States. 4. I <u>will be playing</u> tennis tomorrow. 5. I <u>have been playing</u> tennis for ten years. | 5 |
| 5 | <p>Give the type of adverb represented by the underlined word in each sentence.</p> <ol style="list-style-type: none"> 1. John coughed <u>loudly</u> to attract Mona's attention. 2. My sister said I will wait for her <u>here</u>. 3. I really study hard <u>yesterday</u> for this test. 4. They are <u>completely</u> exhausted from the trip. 5. I <u>often</u> go to the market. | 5 |
| 6 | <p>Identify the noun phrase in each of the following sentences.</p> <ol style="list-style-type: none"> 1. Someone was stealing the whisky. 2. A lot of planes take off from here. 3. Security guards set a trap. 4. I can't accept this idea. 5. John stolen a lot of money. | 5 |
| 7 | <p>Write <u>C</u> if the noun is countable and <u>U</u> if uncountable.</p> <ol style="list-style-type: none"> 1. a glass of water 2. some glass for the window | 6 |

3. hairs on your collar
4. comb your hair
5. horrors of war
6. a short war

8 Give the parts of speech in the sentences below.

15

1. Shy Molie runs quickly through the park because she is late for class.

Shy: _____

Molie: _____

runs: _____

quickly: _____

through: _____

she: _____

because: _____

2. Unable to see clearly, Jack relied on memory to navigate the dark passageway.

Unable: _____

clearly: _____

relied: _____

on: _____

memory: _____

dark: _____

passageway: _____

navigate: _____

9 Read the passage carefully and then supply the appropriate tense for each verb. The plain form is given in brackets.

10

In Banjul, the capital of Gambia, I met with a group of Gambians. They [1. tell] _____ me how for centuries the history of Africa has been preserved. In the older villages of the back country, there are old men called griots, who are in effect living archives. Such men [2. memorize] _____ and, on special occasions, [3. recite] _____ the cumulative histories of clans or families or villages as those histories [4. have] _____ long been told. Since my forefather [5. have] _____ said his name was Kin-tay, and since the Kinte clan was known in Gambia, the group of Gambians would see what they could do to help me. I was back in New York when a registered letter [6. arrive] _____ from Gambia.

| | | |
|----|--|---|
| | <p>Words [7. have]_____been passed in the back country, and a griot of the Kinte clan had indeed, been found. His name, the letter said, [8. be]_____ Kebba Kang Fofana. I [9. return] _____to Gambia and [10. organize]_____ a safari to locate him.</p> | |
| 10 | <p>Give 2 examples of the following main types of sentences.</p> <ol style="list-style-type: none"> 1. Simple sentence 2. Compound sentence 3. Complex sentence | 6 |
| 11 | <p>Rewrite the following sentences with correct order of adjectives</p> <ol style="list-style-type: none"> 1. The small, interesting, rectangular, blue car is parked in my space. 2. I bought a long, red, beautiful, Italian, silk tie. 3. My father lives in a gigantic, ancient, lovely, brick house. 4. I have an American, circular, annoying, small, alarm clock that wakes me up. 5. Let's order a rectangular, huge, delicious, pepperoni pizza. 6. We all love our smart, tall, Ghanaian coach. 7. They all received several dazzling, ancient, small, gold coins. 8. She owns a large, stunning, old, brown dog named Boris. | 8 |
| 12 | <p>Rewrite the following sentences without unnecessary words.</p> <ol style="list-style-type: none"> 1. We did not get the job finished, although we were hoping to finish the job. 2. I saw the film but I didn't like the film. 3. Allen chose yam with egg and Mary chose rice with fish. 4. The teacher returned the homework after she noticed the error of the homework. 5. I tried to speak Spanish, I tried to speak Japanese, and I tried to speak Chinese. | 5 |
| 13 | <p>Brief explanation</p> <ol style="list-style-type: none"> 1. Explain the position of adjectives in a sentence. Give an example. 2. Explain the order of adjectives in a sentence. Give an example. 3. Explain how a verb agrees with the subject in a sentence. Give an example. | 6 |

ELIZADE UNIVERSITY

Ilara-Mokin, Ondo State

Department of Economics

Faculty of Social and Management Sciences

FIRST (1st) Semester Examinations; PART B

2017/2018 Academic Session



Course Code: ECN 101

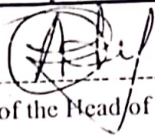
Course Title: Introductory Economics I

Instructions: Answer all questions in Section A and any TWO questions in Section B. Use the answer sheets provided. You may keep the question paper, however DO NOT write on the question paper during the examinations.

Section A carries 40 marks. All questions carry equal marks in Section B.

Time Allowed: 2 hours [11am – 1 pm]

Date: Thursday 24 May 2018


Signature of the Head of Economics

SECTION A

INDICATE WHICH STATEMENTS ARE TRUE AND WHICH ARE FALSE

1. Consumer behavior is a microeconomic concern.
 2. Clothes are an example of a commodity with elastic demand
 3. When a commodity has many close substitutes it is easy for consumers to switch between them hence their price elasticity of demand is elastic (greater than one)
 4. Improvement in technology would lead to an outward shift in the production possibility curve
 5. One advantage of sole proprietorships is that the owner faces unlimited liability and could lose everything
 6. One strength that corporations have is that many investors can pool their funds to finance the business.
 7. An increase in capital stock will move a country's production possibility frontier outwards
 8. Points inside the production possibility curve represent combinations that employ resources inefficiently
 9. A ceiling on rents reduces the quantity and quality of housing available is an example of a positive statement.
 10. At equilibrium consumer surplus and producer surplus are equal.
 11. A cost that has already been incurred but cannot be retrieved is known as a sunk cost.
 12. The additional benefit above what you already derived is your marginal benefit.
 13. Microeconomics is concerned with firm behavior and how profits are influenced by market forces
 14. President Buhari should discontinue payment of all subsidies is an example of a positive statement.
 15. In a market system entrepreneurs are free to use economic resources to produce their choice of goods and services and sell them in their chosen markets.
 16. The budget line does not show the maximum combination of commodities you can consume given your resources.
 17. A market is a mechanism where buyers and sellers meet.
 18. Minimum prices or price floors are used to get the market equilibrium price.
 19. A change in price will cause a shift in the demand curve.
 20. A change in technology will cause a movement along the supply curve.
 21. A consumer chooses in such a way as to get the highest possible utility.
 22. Opportunity costs are implicit economic costs
 23. The marginal cost curve shows the various quantities a supplier is willing to make available to the market and various prices and represents the supply curve of the firm
 24. The average revenue is the per unit returns received on a commodity and is the same as the price for a competitive firm.
 25. Labour is a derived demand because it arises from the demand for the product it produces.
 26. Economic rent refers to the returns on land
 27. The marginal cost curve is the slope of the total cost curve.
 28. A perfectly competitive firm has market power to determine the prices it sets.
 29. Workers monthly wages are an example of a fixed cost.
 30. In developed economies governments may choose to prevent a merger between firms to hinder uncompetitive practices that may result if any one firm holds large proportions of the market share.
- COMPLETE THESE SENTENCES [USE OPTIONS IN PARENTHESIS, WHERE AVAILABLE]**
31. A commodity with price elasticity of demand of 2.5 has -----[perfectly inelastic, inelastic, unit elastic, elastic, perfectly elastic] demand

32. Income measured in terms of goods and services it can buy is [nominal, real] income
33. The law of ---- [comparative advantage/absolute advantage] holds that the individual, firm, region or country with the lowest opportunity cost of producing particular good should specialise in its production.
34. I supply 28 bottles of yoghurt a day but the demand for yoghurt is 8 bottles, therefore there is a ---[shortage/surplus] of yoghurt in the market.
35. When there is a surplus of a commodity on the market the effect on price is that the price ...[falls/rises] to meet the market equilibrium point.
36. When the price of a good falls consumers substitute that good for other ones, which become relatively more expensive. This is called effect
37. The two main branches of economics areand.....
38. Opportunity cost is ...
39.is an example of a market system
40. A set of arrangements through which buyers and sellers carry out exchange at mutually agreeable terms is a

SECTION B [ANSWER ANY TWO QUESTIONS]

1. Use a demand curve to show the effects of each of the following on the market for cigarettes; explain your answer
 - a. A cure for cancer is found
 - b. The price of cigars increases
 - c. Wages increase substantially in states that grow tobacco
 - d. New technology for farmers improves output for growers of tobacco
 - e. The government introduces a restriction on smoking in public places
2. Discuss in detail any three determinants of demand and any two determinants of supply
3. You consider opening a restaurant. It would cost you ₦ 300, 000 to rent the premises and you would have to give up your job where you are paid ₦ 125, 000.
 - a. What is your opportunity cost? Explain your opportunity cost.
 - b. Complete the following table

| Quantity [units] | Price [₦'000] | Total revenue [₦'000] | Marginal revenue [₦'000] | Average revenue [₦'000] | Total cost [₦'000] | Marginal cost [₦'000] |
|------------------|---------------|-----------------------|--------------------------|-------------------------|--------------------|-----------------------|
| 0 | 6 | | | | 3 | |
| 1 | 6 | | | | 5 | |
| 2 | 6 | | | | 8 | |
| 3 | 6 | | | | 12 | |
| 4 | 6 | | | | 17 | |
| 5 | 6 | | | | 23 | |
| 6 | 6 | | | | 30 | |
| 7 | 6 | | | | 38 | |

- c. Illustrate the marginal revenue and marginal costs of the firm on a graph
 - d. How much profit does the firm make at the profit maximisation point and why is this the optimal situation for the firm
 - e. Identify the type of firm and explain two of its features/characteristics
4. 1. The market demand and supply functions for a brand of plastic cup are given as;
- $$Q_d = 66 - 4P$$
- $$Q_s = 10 + 3P$$
- a) Obtain the equilibrium price and quantity for the product.
 - b) Explain your results
 - c) Imagine the price to N 12 and the quantity demanded declines to 32. What is the price elasticity of demand
 - d) What type of commodity is the plastic cup in this example



ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY: HUMANITIES
DEPARTMENT: HISTORY AND INTERNATIONAL RELATIONS
FIRST SEMESTER EXAMINATIONS
2017/2018 ACADEMIC SESSION

COURSE CODE: IRS 105

COURSE TITLE: Introduction to Political Science

2 Units

DURATION: 2hours 30 Minutes

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HOD's SIGNATURE

INSTRUCTION: Answer any THREE Questions. Each Question is 20 Marks. Write clearly and logically.

| Question No. | | Total Mark |
|--------------|---|------------|
| 1 | What is Political Science? Is it an art or science? | 20 |
| 2 | (a) What is Sovereignty ? (4 marks) (b) Explain four (4) types of Sovereignty (8 marks). © Explain four (4) attributes of Sovereignty (8 marks) | |
| 3 | Discuss five (5) theories of State you know | 20 |
| 4 | Identify and discuss the major components of a political system | 20 |
| 5 | Either, What is the value of of Peoples Democratic Party (PDP) and All Progressive Congress (APC) to Nigeria's Political System? OR, Write short notes on any 4 of the following: (i) Interest groups, (ii) Forms of government; (iii) Nation and Nation-state; (viii) Duties and Obligations of a citizen; (ix) Authority; and (x) Opponents of the Theory of Sovereignty. | |



ELIZADE UNIVERSITY,
ILARA-MOKIN,
ONDO STATE

FACULTY: Humanities and Mangement Sciences
DEPARTMENT: History and Languages
1st Semester Examinations
2012/2013 Academic Session

COURSE CODE: ENG 105
UNITS: 3
COURSE TITLE: Elements of Drama
DURATION: 2hrs

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HOD's SIGNATURE

INSTRUCTIONS: Answer THREE questions in all. Question 1 is compulsory.

| Question No. | | Total Mark |
|--------------|---|------------|
| 1. | With a close reference to any drama text that you have studied, enumerate and discuss the basic elements of a tragedy. | 30 |
| 2. | Wole Soyinka's <i>The Lion and the Jewel</i> is a social satire. Discuss. | 20 |
| 3. | Critically examine the major characters in Ola Rotimi's <i>Our Husband Has Gone Mad Again</i> and relate them to the current Nigerian political milieu. | 20 |
| 4. | Trace the images of vision and blindness in Sophocles' <i>Oedipus the King</i> . How do they relate to the thematic preoccupation of the play? | |
| 5. | Highlight at least six (6) dramatic conventions and give your examples from the recommended texts. | 20 |



ELIZADE UNIVERSITY, ILARA-MOKIN,
ONDO STATE

FACULTY: Humanities and Management Sciences
DEPARTMENT: History and Languages
1st Semester Examinations
2012/2013 Academic Session

COURSE CODE: ENG 103
UNIT: 2
COURSE TITLE: Introduction to Nigerian Literature
DURATION: 2hrs

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HOD's SIGNATURE

INSTRUCTIONS: Answer THREE questions in all. Question 1 is compulsory.

| Question No | | Total Mark |
|-------------|--|------------|
| 1. | Achebe's <i>Things Fall Apart</i> is both a tragedy of an individual and a society. Discuss. | 30 |
| 2. | Critically examine the theme of oppression in Achebe's <i>Arrow of God</i> . | 20 |
| 3. | Compare and contrast the characters of Lakunle and Baroka in Soyinka's <i>The Lion and the Jewel</i> | 20 |
| 4. | With a close reference to language and style, discuss the theme of cultural conflict in Gabriel Okara's "The Piano and Drums". | 20 |
| 5. | Discuss Christopher Okigbo's nostalgia in his poem "The Passage" in <i>Labyrinths</i> . | 20 |



ELIZADE UNIVERSITY,
ILARA-MOKIN,
ONDO STATE. NIGERIA

FACULTY: HUMANITIES AND MANAGEMENT SCIENCES

DEPARTMENT: HISTORY AND LANGUAGES

1ST SEMESTER EXAMINATIONS

2012/2013 ACADEMIC SESSION

COURSE CODE: PFA 105

COURSE TITLE: BASIC COMMUNICATION THEORY

DURATION: 2 HOURS

HOD's SIGNATURE

INSTRUCTION: Answer three (3) questions in all - question 1 and any two others.

| Question No. | | Total Mark |
|--------------|---|------------|
| 1. | (i) Explain in detail the "Communication Process". (ii) Discuss the elements of the Aristotle's model of communication. | 30 |
| 2. | Differentiate between the formal and informal modes of communication in an organisation. | 15 |
| 3. | Recently, the issue of erratic electric supply has become a source of worry to everyone on Elizade University's campus. If this issue is not handled properly, it could have dire consequences on the wellbeing of the institution. As the Vice Chancellor, how would you address this problem? | 15 |
| 4. | Without communication, human relationships would not be possible. Discuss this in relation to what you have seen, learned and experienced in Elizade University, Ilara-Mokin. | 15 |
| 5. | Write short notes on the following: i. one-way communication ii. two-way communication iii. noise iv. environment v. encoder | 15 |



ELIZADE UNIVERSITY,
ILARA-MOKIN,
ONDO STATE. NIGERIA

FACULTY: HUMANITIES AND MANAGEMENT SCIENCES

DEPARTMENT: HISTORY AND LANGUAGES

1ST SEMESTER EXAMINATIONS

2012/2013 ACADEMIC SESSION

COURSE CODE: PFA 105

COURSE TITLE: BASIC COMMUNICATION THEORY

DURATION: 2 HOURS

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INSTRUCTION: Answer three (3) questions in all – question 1 or 2 and any two others.

| Question No. | | Total Mark |
|--------------|--|------------|
| 1. | i. What is the Communication Theory? ii. Using the Aristotle's model of communication describe the following utterance made by one of the directors of the matriculation play entitled <i>The Diary of the Dead</i> : "Today is the beginning of your career as actors and actresses. You have nothing to fear, just go out there and shine!" | 30 |
| or | | |
| 2. | a). Define the communication process. b). Using a good illustration, describe in details the communication process | |
| 3. | What are the most common ways of communication in institutions and organisation? | 15 |
| 4. | As the Vice Chancellor of the Elizade University, you have observed that some academic staff and some students are fond of absenting themselves from classes under the guise of illness. Upon enquiry from the clinic this was found to be false. This habit on the part of staff and student does not augur well for the image of your institution and the performance of the students. How would you resolve this issue? | 15 |
| 5. | Communication is very essential to every organisation and individual. What function(s) does communication perform in an organization or institution? | 15 |



ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY OF HUMANITIES DEPARTMENT OF PERFORMING AND FILM ARTS FIRST SEMESTER EXAMINATIONS 2015/2016 ACADEMIC SESSION

COURSE CODE: PFA 105

COURSE TITLE: BASIC COMMUNICATION THEORY

DURATION: 2 HOURS

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HOD's SIGNATURE

INSTRUCTION: ANSWER ANY THREE QUESTIONS.

| Question No. | | Total |
|--------------|--|----------|
| 1. | "Language is central to human communication." Discuss. | 20marks |
| 2. | List and explain the basic features of Language. | 20 marks |
| 3. | Explain any four of the following concepts: | |
| i. | Gesture | |
| ii. | Posture | |
| iii. | Proxemics | |
| iv. | Chronemics | |
| v. | Haptics | 20 marks |
| 4. | Give at least eight purposes of persuasive techniques and the functions they perform in human communication. | 20marks |
| 5. | Explain culture in relation to communication. | 20marks |



ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY: Humanities and Social and Management Sciences
DEPARTMENT: History and Languages
FIRST SEMESTER EXAMINATIONS
2013/2014 ACADEMIC SESSION

COURSE CODE: ENG 103

COURSE TITLE: Introduction to Nigerian Literature in English

DURATION: 2 hours

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INSTRUCTION: Answer any three questions. All questions carry equal marks.

Table with 3 columns: Question No., Question Text, and Total Mark. Contains 5 questions regarding Nigerian literature and culture.



ELIZADE UNIVERSITY, ILARA-MOKIN, ONDO STATE

FACULTY OF HUMANITIES DEPARTMENT OF PERFORMING AND FILM ARTS FIRST SEMESTER EXAMINATIONS 2016/2017 ACADEMIC SESSION

COURSE CODE: PFA 105

COURSE TITLE: BASIC COMMUNICATION THEORY

DURATION: 2 HOURS

2 UNITS (COMPULSORY)

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HOD's SIGNATURE

INSTRUCTION: Answer two questions only

| Question No. | | Total Mark |
|--------------|---|------------|
| 1. | Examine the phenomenon of a theory and its relevance to your chosen course of study. | 30 |
| 2. | Explain in very clear terms, what communication is and why it is vital to human existence. | 30 |
| 3. | (a) EITHER Critically examine the various steps in the formulation of a theory OR (b) Discuss the differences between a theory and the followings: i. Philosophy ii. Dogma iii. Myths iv. Religious beliefs | 30 |
| 4. | Compare and contrast the Libertarian and Authoritarian theories of communication, clearly stating their practical effects on media practice wherever they operate. | 30 |



**ELIZADE UNIVERSITY,
ILARA-MOKIN,
ONDO STATE**

**FACULTY: BASIC AND APPLIED SCIENCES
DEPARTMENT: MATHEMATICS AND COMPUTER SCIENCE
1ST SEMESTER EXAMINATIONS
2012 / 2013 ACADEMIC SESSION**

COURSE CODE: CSC 101

COURSE TITLE: Introduction to Computer Science

DURATION: 2½ Hours

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HOD's SIGNATURE

INSTRUCTION:

1. YOU ARE TO ANSWER ALL THE 10 QUESTIONS IN SECTION A
 - a. TOTAL MARKS FOR SECTION A IS 10
2. YOU ARE TO ANSWER ALL THE 15 QUESTIONS IN SECTION B
 - a. TOTAL MARKS FOR SECTION B IS 30
3. YOU ARE TO ANSWER 2 QUESTIONS FROM THE 3 QUESTIONS IN SECTION C
 - a. TOTAL MARKS FOR SECTION C IS 30

SECTION A

ANSWER ALL QUESTIONS IN THIS SECTION

1. What difference does the 5th generation computer have from other generation computers? [1]
 - A. Technological advancement
 - B. Scientific code
 - C. Object Oriented Programming
 - D. All of the above
 - E. None of the above

2. The step-by-step instructions that solve a problem are called _____. [1 mark]
 - A. An algorithm
 - B. A list
 - C. A plan
 - D. A sequential structure
 - E. None of the above

3. The _____ symbol is used in a flowchart to represent a step that gets information from the user [1 mark].
 - A. Input/output
 - B. Process
 - C. Selection/repetition
 - D. Start/Stop
 - E. None of the above

5. An OR gate can be imagined as _____ [1 mark]
 - A. switches connected in series
 - B. switches connected in parallel
 - C. MOS transistors connected in series
 - D. All of the above
 - E. None of the above

6. Which one of these lists contains only Java programming language keywords? [1 mark]

- A. class, if, void, long, Int, continue
- B. goto, instanceof, native, finally, default, throws
- C. try, virtual, throw, final, volatile, transient
- D. strictfp, constant, super, implements, do
- E. byte, break, assert, switch, include

7. The ALU carries out arithmetic and logic operations. It processes _____ numbers rather than decimal numbers. [1 mark]

- A. decimal
- B. hexadecimal
- C. binary
- D. All of the above
- E. None of the above

8. The errors that can be pointed out by the compiler are _____ [1 mark]

- A. Syntax error
- B. Symantic error
- C. Logical error
- D. Internal error
- E. None of the above

9. Systems software is a program that directs the overall operation of the computer, facilitates its use and interacts with the users. What are the different types of this software? [1 mark]

- A. Operating system
- B. Languages
- C. Utilities
- D. All of the above

E. None of the above

10. Is there any difference between following declarations? [1 mark]

1 : extern int fun();

2 : int fun();

A. Both are identical

B. No difference, except extern int fun(); is probably in another file

C. int fun(); is overridden with extern int fun();

D. None of these

E. All of the above

SECTION B

ANSWER ALL THE QUESTIONS IN THIS SECTION

Q.1 What bit patterns are represented in the following hexadecimal patterns?

a. 5FD97 b. 610A c. ABCD
d. 0100

[1½ marks]

Q.2 Convert each of the following excess 16 representations to its equivalent base ten representation:

a. 10001 b. 10101 c. 01101
d. 01111 e. 11111

[1½ marks]

Q.3 Here is a message in ASCII. Using the ASCII codes in Appendix A, what does it say?

01010111 01101000 01100001 01110100
00100000 01100100 01101111 01100101
01110011 00100000 01101001 01110100
00100000 01110011 01100001 01111001
00111111

[1½ marks]

Q.4 Explain in your own words with a simple example, what is meant by the word *algorithm* in the context of computer programming.

[1½ marks]

Q.5 What type of Search *algorithm* is the following? Hence, explain how the algorithm will locate 35, if

TargetValue is 35 from the *List* [23, 56, 67, 35, 40].

[2 marks]

```
procedure Search (List, TargetValue)
  if (List empty) then (Declare search a failure)
  else
    (Select the first entry in List to be TestEntry)
    while (TargetValue > TestEntry and there remain entries to be considered)
    do (Select the next entry in List as TestEntry.);
      if (TargetValue = TestEntry) then (Declare search a success.)
      else (Declare search a failure.)
    end if
```

Q.6 What is the difference between user documentation and program documentation with an example for user documentation, and another example for program documentation.

[2½ marks]

Q.7 What is a reserved word? Give 4 reserved words in Java programming language.

[1½ marks]

Q.8 Given the pseudo-code below, draw a flowchart to represent the algorithm, paying particular attention to the decision statements and output statements:

[3 marks]

```
String Stooage;
  String message = " "; // Initialize message to blanks
IF (Hair = "None") // Some nested IF statements
  Stooage = "Curly"
  message = "Yuk, Yuk"
ELSE
  IF (Hair = "Black")
    Stooage = "Moe"
    message = "Get out of here, Curly"
  ELSE
    IF (Hair = "Fuzzy")
      Stooage = "Larry"
      message = "I am a stooage from Hollywood"
    ELSE
      Stooage = "Unknown Idiot" // The default condition
      message = "I need a name"
    ENDIF
  ENDIF
ENDIF
```

Q.9 Graphically represent a Person class with the following components:

- Instance variables name, age, and gender.
- Instance methods setName, getName, and getAge.
- Class method getAverageAge. [2½ marks]

Q. 10 Describe the purpose of comments in a programming language such as Java. Name the types of comments available in Java. Can you include comment markers inside a comment?

[2marks]

Q11. What is the purpose of the import statement? Does a Java program always have to include an import statement?

[1½ marks]

Q12. Describe the steps you take to run a Java application and the tools you use in each step. What are source files and bytecode files? What different types of errors are detected at each step?

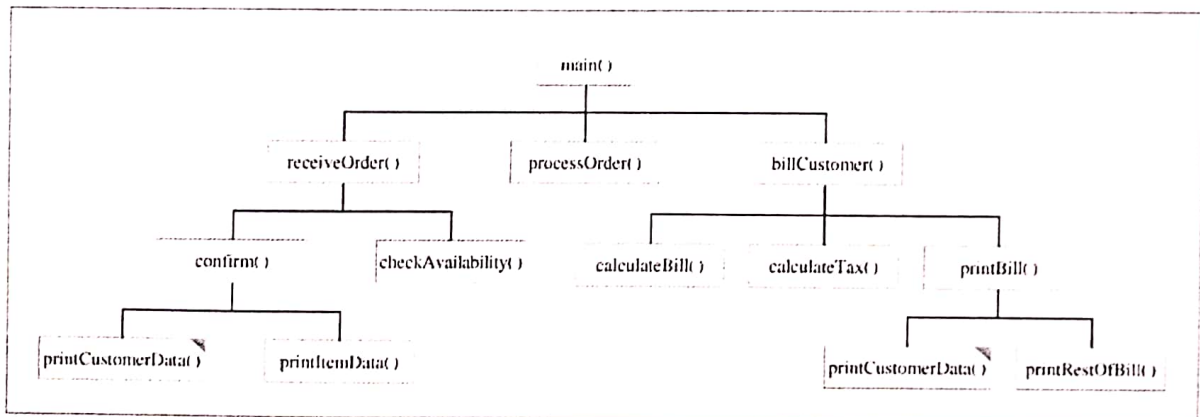
[2½ marks]

Q13. Explain in your own words with appropriate example, the difference between 'Local' and 'Global' variables and constants in the context of computer programming (with Java examples).

[2½ marks]

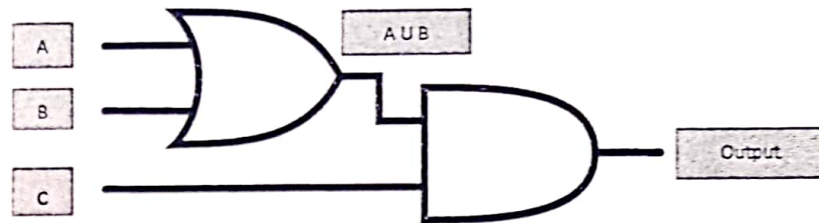
Q14. In terms of documentation and module structure, explain the following Billing program hierarchical structure chart in relation to a computer program:

[2½ marks]



Q15. Study the following flip-flop gate, and explain the combination of *inputs* (A, B & C) that will yield **output** of 1 (one). Explain your answer using the truth table for AND gate as well as the OR gate.

[1½ marks]



SECTION C

Answer TWO QUESTIONS FROM THIS SECTION

Q1. A) Explain the meaning of each of the terms below. Furthermore, distinguish between these terms in the context of program documentation and design. You may also wish to supply relevant examples to support your explanation /argument throughout:

- pseudo-code
- algorithm
- programming language

[8 marks]

Q1. B) Describe the steps you take to run a Java application and the tools you use in each step. What are source files and bytecode files? What different types of errors are detected at each step?

[7 marks]

Q. 2 A) Explain as fully as possible the Input, processing and output of the program below: [8 marks]

```
start
  num languageCode
  num weight
  num MOON_FACTOR = 0.166
  num moonWeight
  print "1 - English or 2 - Español >> "
  get languageCode
  printInstructions(languageCode)
  get weight
  moonWeight = weight * MOON_FACTOR
  if languageCode = 1 then
    print "At ", weight,
      " earth pounds, you would weigh ", moonWeight,
      " pounds on the moon."
  else
    print "En ", weight,
      " libras de al tierra, cargarias ", moonWeight,
      " libras en la luna."
  endif
  stop

printInstructions(num langCode)
  string ENGLISH_PROMPT = "Please enter your weight in pounds >> "
  string SPANISH_PROMPT = "Por favor entre en su peso en libras >> "
  if langCode = 1 then
    print ENGLISH_PROMPT
  else
    print SPANISH_PROMPT
  return
```

Q2. B) Draw a flowchart for the Java program above.

[7 marks]

Q3. Explain the Fetch-Execute cycle in terms of computer hardware. You must make reference to the following terms as appropriate with a diagram to aid your explanations throughout:

- CPU
- ALU
- Control unit
- Registers
- Primary Storage

15 marks

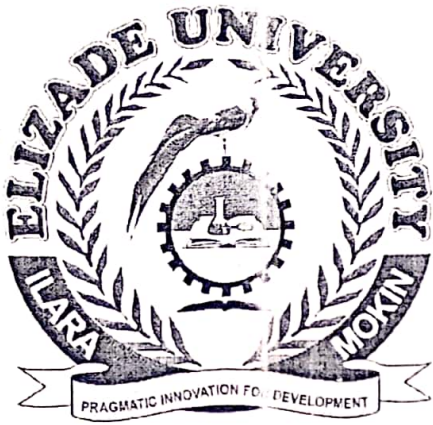
appendix



ASCII

The following is a partial listing of ASCII code, in which each bit pattern has been extended with a 0 on its left to produce the 8-bit pattern commonly used today. The hexadecimal value of each 8-bit pattern is given in the third column.

| Symbol | ASCII | Hex | Symbol | ASCII | Hex | Symbol | ASCII | Hex |
|-----------------|----------|-----|--------|----------|-----|--------|----------|-----|
| line feed | 00001010 | 0A | > | 00111110 | 3E | ^ | 01011110 | 5E |
| carriage return | 00001011 | 0B | ? | 00111111 | 3F | _ | 01011111 | 5F |
| space | 00100000 | 20 | @ | 01000000 | 40 | ` | 01100000 | 60 |
| ! | 00100001 | 21 | A | 01000001 | 41 | a | 01100001 | 61 |
| " | 00100010 | 22 | B | 01000010 | 42 | b | 01100010 | 62 |
| # | 00100011 | 23 | C | 01000011 | 43 | c | 01100011 | 63 |
| \$ | 00100100 | 24 | D | 01000100 | 44 | d | 01100100 | 64 |
| % | 00100101 | 25 | E | 01000101 | 45 | e | 01100101 | 65 |
| & | 00100110 | 26 | F | 01000110 | 46 | f | 01100110 | 66 |
| ' | 00100111 | 27 | G | 01000111 | 47 | g | 01100111 | 67 |
| (| 00101000 | 28 | H | 01001000 | 48 | h | 01101000 | 68 |
|) | 00101001 | 29 | I | 01001001 | 49 | i | 01101001 | 69 |
| * | 00101010 | 2A | J | 01001010 | 4A | j | 01101010 | 6A |
| + | 00101011 | 2B | K | 01001011 | 4B | k | 01101011 | 6B |
| , | 00101100 | 2C | L | 01001100 | 4C | l | 01101100 | 6C |
| - | 00101101 | 2D | M | 01001101 | 4D | m | 01101101 | 6D |
| . | 00101110 | 2E | N | 01001110 | 4E | n | 01101110 | 6E |
| / | 00101111 | 2F | O | 01001111 | 4F | o | 01101111 | 6F |
| 0 | 00110000 | 30 | P | 01010000 | 50 | p | 01110000 | 70 |
| 1 | 00110001 | 31 | Q | 01010001 | 51 | q | 01110001 | 71 |
| 2 | 00110010 | 32 | R | 01010010 | 52 | r | 01110010 | 72 |
| 3 | 00110011 | 33 | S | 01010011 | 53 | s | 01110011 | 73 |
| 4 | 00110100 | 34 | T | 01010100 | 54 | t | 01110100 | 74 |
| 5 | 00110101 | 35 | U | 01010101 | 55 | u | 01110101 | 75 |
| 6 | 00110110 | 36 | V | 01010110 | 56 | v | 01110110 | 76 |
| 7 | 00110111 | 37 | W | 01010111 | 57 | w | 01110111 | 77 |
| 8 | 00111000 | 38 | X | 01011000 | 58 | x | 01111000 | 78 |
| 9 | 00111001 | 39 | Y | 01011001 | 59 | y | 01111001 | 79 |
| : | 00111010 | 3A | Z | 01011010 | 5A | z | 01111010 | 7A |
| ; | 00111011 | 3B | [| 01011011 | 5B | { | 01111011 | 7B |
| < | 00111100 | 3C | \ | 01011100 | 5C | | 01111100 | 7C |
| = | 00111101 | 3D |] | 01011101 | 5D | } | 01111101 | 7D |



**ELIZADE UNIVERSITY,
ILARA-MOKIN,
ONDO STATE**

**FACULTY: Humanities and Management Sciences
DEPARTMENT: Business & Management
First (April 2013) SEMESTER EXAMINATIONS
.....ACADEMIC SESSION**

COURSE CODE: ECO 101

COURSE TITLE: INTRODUCTORY ECONOMICS

DURATION: 2 - HOURS

A handwritten signature in a rectangular box, appearing to read 'Ruth Harrel'.

HOD's SIGNATURE

General Instructions:

1. Attempt ALL questions in section A and B.
2. In section B, begin each question on a fresh-page of your answer booklet.
3. Remember to write your matriculation number in the space provided below.
4. No part of this questions booklet must be removed from the examination hall.
5. DO NOT write anything on your questions booklet except your matriculation number.
6. Your question and answer booklets MUST be submitted together at the end of the exam session.

MATRICULATION NO: _____

STUDENT'S NAME: _____